

CMES

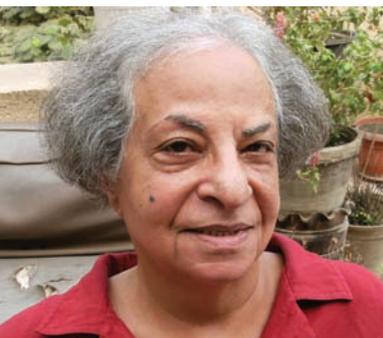
NEWSLETTER

A PUBLICATION OF THE CENTER FOR MIDDLE EASTERN STUDIES, HARVARD UNIVERSITY

FALL 2012



ANNA KRESLAVSKAYA



JON CHASE

REPORT FROM THE DIRECTOR

Now entering its second year, the CMES Working Group on Arab Transformative Movements has hosted several important guest speakers since its inception and continues to foster collaboration between Harvard and universities in the region and to offer opportunities for Harvard students and faculty to engage with visiting scholars. Last spring, the working group brought four guest speakers to Harvard: Bassam Haddad of Georgetown University, Sami Zubaida of Birkbeck College, University of London, and Rami Khouri and Samir Makdisi of the American University of Beirut. In mid-September the



KRIS SNIBBE



HASSAN SHIBANI

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working group hosted Yadh Ben Achour, Tunisian constitutionalist and head of the High Authority for the Achievement of the Revolution Objectives (HAARO), who gave a talk titled “Religion, Revolution, and Constitution: The Case of Tunisia.” His public lecture was not only very well attended, it stimulated intense debates that lasted long after the official lecture time was over, and his thought-provoking suggestions will certainly be discussed in our working group. We were pleased to see that the *Harvard Gazette* underlined the importance of his talk as well. (For more information on these talks see page 3.)

In addition to delivering well-attended public talks aimed at a broad academic audience, working group visitors deliver lectures, often in open course meetings, aimed at Harvard’s undergraduate students, and meet with the working group to discuss their current research and opportunities for collaboration. While the present development of the Arab world makes it impossible to sketch out a reliable schedule for the lectures

planned, we hope to welcome important guest lecturers during the fall term. The lectures will, we hope, put into perspective projects in the fields of culture, politics, and law presented by leading scholars and open different perspectives.

Also upcoming this fall, CMES is pleased to be presenting our annual H.A.R. Gibb Lecture Series, delivered this year by Nelly Hanna. Nelly Hanna is Chair of the Department of Arabic and Islamic Civilization at the American University in Cairo, where she was recently named a Distinguished University Professor. Professor Hanna’s research interests are in the Ottoman history of the Arab world (1500–1800) with special focus on the economic, social, and cultural aspects of this period. Her three lectures at Harvard on seventeenth and eighteenth century texts, artisans, and east-west transfers of technology will provide new suggestions for the beginning of globalization in the Middle East. We hope you can join us for these lectures, October 29–31, 2012 (see page 5 for details).

In the fall, my own teaching will treat the relation between ritual and law in the classical period of Islam, focusing on the legal debates on the relation between law and theology and the jurists’ acknowledgment of the human contribution to the production of sacred norms; in the spring term I will teach a class on the Arab transformation movements from December 2010 to December 2012 and a small seminar on the question of whether and in which form Islamic Law has known a Natural Law concept. My research (including my sabbatical leave from July 2013 to June 2014) will be focused on a history of Islamic Modernism starting in the seventeenth century and underlining the importance of the changes in outlook, methods, and questions that happened after 1970. I also hope to finish a book on the concept of obligation in Islamic Law.

On the administrative front, CMES is welcoming a new executive director this fall, and bidding farewell to Outreach Director Paul Beran, who has left CMES for a position as

associate director for the Academic Ventures Program at the Radcliffe Institute for Advanced Study. Executive Director Lauren Montague, who joined CMES in August, comes to us from a position coordinating large-scale EU Framework Programme grants for Systems Biology Ireland, University College Dublin, and was previously director of administration for Harvard’s Economics Department. She brings a wealth of experience in grants management, administration, and strategic planning to the CMES team, and we look forward to working with her in support of the CMES mission.

—**Baber Johansen,**
CMES Director

PREVIOUS PAGE: TOP ROW, LEFT May 2012 AM graduate Marian Smith. **RIGHT** Yadh Ben Achour delivers a lecture for the Working Group on Arab Transformative Movements. **MIDDLE ROW** 2012 H.A.R. Gibb Lecturer Nelly Hanna. **BOTTOM ROW, LEFT** Roger Owen gives a book talk on *The Rise and Fall of Arab Presidents for Life* at CMES on May 17, 2012. **RIGHT** Dr. Ahmad Mahdavi-Damghani at a reception in his honor.

BELOW, LEFT Director Baber Johansen welcomes the CMES community at the Center’s fall reception. **CENTER** CMES Executive Director Lauren Montague. **RIGHT** Ishac Diwan, Augustus Richard Norton, and Roger Owen at the Harvard-AUB joint panel.

NEXT PAGE, LEFT Rami G. Khouri at the Harvard-AUB panel. **CENTER** Samir Makdisi at the Harvard-AUB joint panel. **RIGHT** Yadh Ben Achour, CMES AM student Youssef Ben Ismail, and Visiting Fellow Ferial Bouhafa.



RECENT WORKING GROUP EVENTS

The CMES Working Group on Arab Transformative Movements is made possible with support from Harvard University's Dean of the Faculty of Arts and Sciences, Dean of the Division of Social Science, and the Donald T. Regan Lecture Fund.

BASSAM HADDAD: THE LIMITS OF AUTHORITARIAN RESISTANCE IN SYRIA

In March 2012, the Working Group on Arab Transformative Movements hosted a visit by Bassam Haddad, director of the Middle East Studies Program at George Mason University and visiting adjunct professor at Georgetown University. Professor Haddad is the founding editor of the *Arab Studies Journal* and co-founder and editor of *Jadaliyya.com*. He is currently editing *Teaching the Middle East After the Arab Uprisings*. In his public lecture to the Harvard community on March 14, 2012, Professor Haddad drew on his own research and his wide range of contacts in and out of Syria to examine the origins and future of the 2011 uprising against the Assad regime.

SAMI ZUBAIDA: IRAQI JEWS BETWEEN MILLET AND PUBLIC LIFE IN THE FIRST HALF OF THE TWENTIETH CENTURY

In April 2012, the working group hosted Sami Zubaida, professor emeritus at Birkbeck College, University of London and research associate at the London Middle East Institute at SOAS. Professor Zubaida's books include *Islam, the People and the State: Political Ideas and Movements in the Middle East* (I. B. Tauris, 3rd ed. 2009) and *Beyond Islam: A New Understanding of the Middle East* (I. B. Tauris, 2011). In addition to meeting with the working group, Professor Zubaida spoke at a special meeting of Dr. Susan Kahn's course "Jewish Cultures of the Middle East," open to all Harvard undergraduates. His lecture included a historiographical overview of portrayals of Middle Eastern Jewry, a historical overview of Jews in Iraq in the nineteenth and twentieth centuries, and a discussion of the political alignment of twentieth-century Iraqi Jewry.

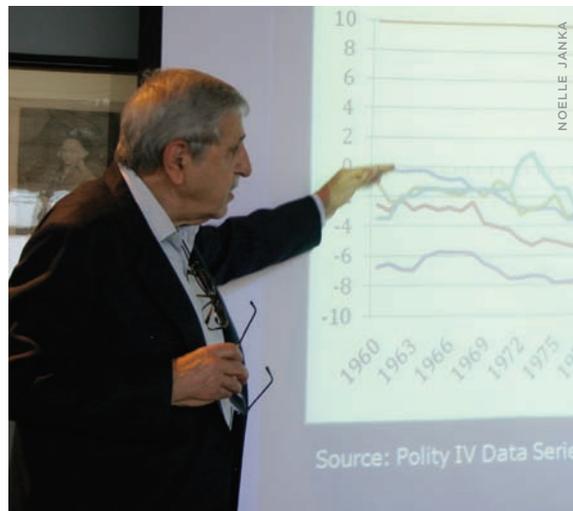
HARVARD—AUB JOINT PANEL: EXPLORING THE TRANSITION TO DEMOCRACY IN THE ARAB REGION

The final visitors hosted in 2011–12 by the working group were Samir Makdisi and Rami G. Khouri, both of the American University of Beirut (AUB). Makdisi and Khouri joined working group members Augustus Richard Norton (Boston University) and Ishac Diwan and Roger Owen (both of Harvard) for an April 16, 2012 panel titled "Exploring the Transition to Democracy in the Arab Region." The panel introduced the audience to the social, economic, and political factors that will condition the development of Arab societies during the next years and that will exert a strong influence on the outcomes of the present conflicts. The event was jointly sponsored by the working group, AUB, and the Middle East Initiative (Harvard Kennedy School). Professors Khouri and Makdisi gave a talk for undergraduates the following day.

YADH BEN ACHOUR: RELIGION, REVOLUTION, AND CONSTITUTION: THE CASE OF TUNISIA

In September 2012, Yadh Ben Achour visited Harvard as a guest of the working group, delivering a lecture to an audience of over 75 people. Yadh Ben Achour is a Tunisian constitutionalist, scion of a family of prominent religious scholars, who specializes in Islamic political theory. Most recently, Ben Achour headed the High Authority for the Achievement of the Revolution Objectives (HAARO), the commission responsible for the transition from the Ben Ali regime to a democratic post-revolutionary regime, a position to which he was appointed in early 2011. On September 17, 2012, Professor Ben Achour gave a talk at Harvard titled "Religion, Revolution, and Constitution: The Case of Tunisia," in which he discussed the role of religion in Tunisian politics before, during, and after the January 2011 revolution. In explaining the secular nature of the revolution versus the post-revolution election of the moderate Islamist Ennahda party, Ben Achour drew a contrast between the "people of the revolution" and the "people of the elections," characterizing the latter as "the sleeping people of the believing majority."

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SPRING 2012 EVENT HIGHLIGHTS

For details on recent events hosted by the Working Group on Arab Transformative Movements, see page 3.

NOTHING NEW TO HARVARD: AN EXPLORATION OF ARABIC LANGUAGE INSTRUCTION AND ISLAMIC ART

The 2011–12 school year marked Harvard University's 375th anniversary, an occasion the University celebrated with a year-long series of programs and activities. To help mark this milestone, CMES co-sponsored an April 3, 2012 event with the Harvard Alumni Association, featuring William Granara, Professor of the Practice of Arabic on the Gordon Gray Endowment and director of Modern Language Programs and David Roxburgh, Prince Alwaleed Bin Talal Professor of Islamic Art History. Professors Granara and Roxburgh discussed the tradition of Arabic language and Islamic art history instruction at Harvard, and the development of Harvard's Islamic art collection.

THE END OF THE MELTING POT MODEL

CMES wrapped up its 2011–12 lecture series on immigration with an April 14, 2012 workshop titled "The End of the Melting Pot Model: Migration and Community Building in Asia, Europe, and the U.S." The series' three speakers, Michael Gilsenan (NYU), Greg Feldman (University of British Columbia), and Paul Silverstein (Reed College), returned to Harvard in April for the workshop. Organized by Baber Johansen, the series and workshop began the work of considering transnational communities resulting from migration as a social field including both migrants and those who remain in their native countries. The workshop was co-sponsored with CMES by the Harvard University Asia Center, the Weatherhead Center for International Affairs, and the Minda de Gunzburg Center for European Studies.

DRAWING WORDS AND WRITING PICTURES

Inspired by contemporary responses to legacies of the written word in visual arts of Islamicate cultures, the CMES Outreach Center has sponsored a range of programs over the past two years focusing on comics and street art coming from the Middle East and their application to teaching about the region. Last spring, the CMES Outreach Center in conjunction with the Prince Alwaleed Bin Talal Islamic Studies Center held two hands-on workshops in which Harvard undergraduates "translated" research, scholarship, and ideas into graphic representations. Held March 28 and April 12, 2012, the workshops included an introduction to Islamicate arts such as "zoomorphic" Arabic calligraphy as well as contemporary manifestations of these legacies. The pieces produced in the workshops were featured in an exhibit held at CMES in April.

HONORING THE TEACHING OF DR. AHMAD MAHDAVI-DAMGHANI

For over 25 years, Dr. Ahmad Mahdavi-Damghani has been teaching and advising CMES's advanced graduate students in Persian and Arabic language, literature, history, and philosophy. He is beloved by his students, who attribute a depth of understanding and a greater love of Middle Eastern history, language, and culture to their work with him. On April 25, 2012, Dr. Mahdavi-Damghani's current and former students and colleagues gathered with the CMES community at a reception in his honor recognizing his dedication to his students and contributions to the field.



HASSAN SHIBAN



ANNA KRESLAVSKAYA



TOP Dr. Ahmad Mahdavi-Damghani talks to Professor Houchang E. Chehabi of Boston University at a reception in his honor. **CENTER** Susan Kahn with 2012 AM graduates Todd Mostak, Beth Johnson, Marian Smith, Scott Liddle, and Ayse Lokmanoglu. **BOTTOM** "Tumbling," a collage by Krystina Friedlander, was part of the Outreach Center's Drawing Words and Writing Pictures exhibit.

UPCOMING EVENT HIGHLIGHTS

The events listed here are a small sample of our robust line-up of lectures, workshops, and other events. For a full schedule visit <http://cmes.hmdc.harvard.edu/events> to view our online calendar and join our mailing list.

YEMEN IN TRANSITION: CHALLENGES AND OPPORTUNITIES

October 19–20, 2012



Keynote speaker Ambassador Abdullah M. Alsaidi.

Organized by Professor of Contemporary Arab Studies Steven C. Caton and the Yemen Working Group, this conference will bring together Yemeni American professionals (scientists, public leaders, and business people) with some of their counterparts from Yemen as well as American academics who have worked in Yemen to discuss the country and its future. The keynote address, titled “The Challenges of Transition,” will be given by Ambassador Abdullah M.

Alsaidi, senior fellow at the International Peace Institute and former permanent representative of Yemen to the UN. Among the topics to be covered are women and youth, economic development, political and legal reform, and the water crisis. Open to the public, the conference is sponsored by the American Institute for Yemeni Studies, Ash Institute (Kennedy School of Government, Harvard), Crown Center for Middle Eastern Studies (Brandeis University), Dean of the Social Sciences (FAS, Harvard), Islamic Legal Studies Program (Harvard), Middle East Initiative (Kennedy School of Government, Harvard), MIT Middle East Program, Outreach Center (Center for Middle Eastern Studies, Harvard), and Women and Public Policy Program (Kennedy School of Government, Harvard). Additional funding provided by Steven C. Caton and the Yemen Working Group (Kaled Alamarie, Walid Al-Saqaf, Abdulkarim Al-Yousefy, Shaker Lashuel, Hanna Omar, and Nasser Zawia).

2012 H.A.R. GIBB LECTURER: NELLY HANNA

October 29, 2012, 12:00–2:00pm

17- and 18th-century Arabic Texts: Colloquial in Language, Scholarly in Genre

October 30, 2012, 4:00–6:00pm

The Local and the Global in the Lives of 18-century Artisans

October 31, 2012, 4:00–6:00pm

Artisans, Spies and Manufacturers: 18th-century East-West Transfers of Technology

2012 H.A.R. Gibb Lecturer Nelly Hanna is Distinguished University Professor and Chair of the Department of Arabic and Islamic Civilization at the American University in Cairo. She has also been professor/guest lecturer at the Ecole des Hautes Etudes en Sciences Sociales (May–June 1998), at Harvard University (January–June 2001), and at Waseda University, Tokyo (December 2008–January 2009). Professor Hanna’s research interests are in the Ottoman history of the Arab world (1500–1800) with special focus on the economic, social, and cultural aspects of this period. Her publications include *Artisan Entrepreneurs in Cairo and Early Modern Capitalism* (Syracuse, 2011), *In Praise of Books, a Cultural History of Cairo’s Middle Class, Sixteenth to the Eighteenth Century* (Syracuse, 2003), and *Making Big Money in 1600: The Life and Times of Isma`il Abu Taqiyya, Egyptian Merchant* (Syracuse, 1998). All lectures will be held in the Belfer Case Study Room (So20) of the CGIS South Building, 1730 Cambridge Street, Cambridge, MA.

SERIES SPOTLIGHT: MIDDLE EAST SEMINAR

The Middle East Seminar, jointly sponsored by CMES and the Weatherhead Center for International Affairs, brings ambassadors, dignitaries, journalists, and scholars to lecture on topics in modern Middle East politics. So far this fall the seminar has held talks on Syria by Murhaf Jouejati, professor at the National Defense University and member of the Syrian National Council (September 6, 2012) and on Egypt by Denis Sullivan of Northeastern University (October 4, 2012). Upcoming Middle East Seminar talks are listed to the right—visit the CMES website for times and locations.

October 18, 2012

US–Saudi Relations: More Than a Marriage of Convenience | Ford Fraker, Former U.S. Ambassador to Saudi Arabia

November 1, 2012

The Limits of Human Rights Advocacy: Syria and the Blowback of the Arab Spring | Sarah Leah Whitson, Human Rights Watch

November 15, 2012

Political Islam in Post–Ben Ali Tunisia | Malika Zeghal, Harvard University

November 29, 2012

Can Egypt Reconstitute Itself? Archeology, Engineering, and Politics | Nathan Brown, George Washington University

WELCOME NEW & RETURNING STUDENTS

We warmly welcome fifteen new graduate students from around the world to CMES this year, eleven in the Master's program and four in our joint PhD programs. They join our existing student cohort making a robust total of fifty-one current CMES graduate students. The first weeks of the semester were busy with orientations, to GSAS, CMES, the library, career services, and the Center for Geographic Analysis. The Harvard Middle East Cultural Association (HMECA), the CMES student-run graduate student group, held a very successful book sale in September, raising almost \$700 for student activities and programs. The year is off to a great start!

—Susan Kahn, CMES Associate Director

NEW CLASSES AND NEW FACES IN THE ARABIC PROGRAM

Upper-level Arabic language students have a new option for continuing their language studies this year with the introduction of Arabic Five, a two-semester fifth-year Arabic language course. Added to meet student demand for upper-level Arabic instruction, the new course is a sign of the continuing popularity of Arabic language study at Harvard, at advanced levels in particular. The fall portion of the course is focused on the Arabic short story. The spring portion will be devoted to the study of biographies and autobiographies in modern Arab history and literature, and will be taught by Shawwaf Visiting Professor Salim Tamari of Birzeit University. The fall portion is led by Sami Alkyam, one of two new preceptors to join the Arabic program this fall. Sami comes to Harvard from the University of Wisconsin, where he taught Arabic and is working on his doctoral thesis on postcolonial literature. Also joining the Arabic program this fall is Nour Barmada, who taught for many years in the Advanced Arabic Field School of the Foreign Service Institute in Sidi Bou Said, Tunisia. While welcoming Sami and Nour, the Arabic program has bid farewell to Senior Preceptor Khaled Al-Masri, who began a position as assistant professor of Arabic at Swarthmore College this fall. CMES extends a warm welcome to Sami and Nour and wishes Khaled luck in his new position!

BELOW, LEFT Roger Owen talks to a guest at the CMES fall reception. **RIGHT** First-year PhD student Akif Yerlioglu talks to first-year AM student Sarah Moawad at the CMES fall reception.



REMEMBERING STEVEN BROTHERS



Marshall Nannes (AM '11), Arabic Preceptor Feryal Hijazi, and Steven Brothers (AM '11).

In May, the CMES family lost a recent graduate and valued member of our community. Major Steven Brothers, AM '11 (above right), brought both an admirable dedication to his academic studies and an unflagging sense of humor to Kirkland Street. As a member of his cohort at CMES who frequently found myself in classes with Steve, I was lucky to grow close to this extraordinary man.

Steve was, in some ways, an atypical student. Steve came to CMES after a decade in the U.S. Army, where he had served in embassy postings across the Middle East. This gave him a unique perspective in classes or in casual discussion. Sure, I could rant at length about U.S. policy in the region or the importance of military-to-military relationships, based on little more than a few months of on-the-ground experience. But Steve's background gave him an authority that vastly outweighed my comparatively meager expertise. When Steve spoke, I listened. I had visited the Middle East; Steve had lived it, personally and professionally.

Yet despite his notable resume and impressive career, it was Steve's sense of humor, consistently positive attitude, and humility that made him such a remarkable person. In Arabic class, we were so inseparable that instructors occasionally wondered if we were indeed, like Steve's last name, brothers. We partnered on group projects in a class about the oil industry, where Steve's quiet leadership kept us on track despite my wretched math skills. When I began my thesis on U.S. military bases in the Gulf, Steve immediately opened his Rolodex to share useful contacts in the region. His own appetite for scholarship was impressive as well; as he left CMES to prepare for his deployment abroad, he was already laying the groundwork for an eventual PhD track.

Last winter, Steve moved to Doha, Qatar, to work in the U.S. embassy here. As a Doha resident myself, I was excited to be joined by not only a familiar face from home, but by a friend as close as Steve. We only managed a few dinners together before he returned to the U.S. for medical treatment, but after he left, even rounds of chemotherapy could not dampen his buoyant mood or his upbeat status updates on Facebook.

Steve was buried with full honors at Arlington National Cemetery in August. With his passing, we have lost a dedicated husband, loyal friend, and accomplished soldier and diplomat.

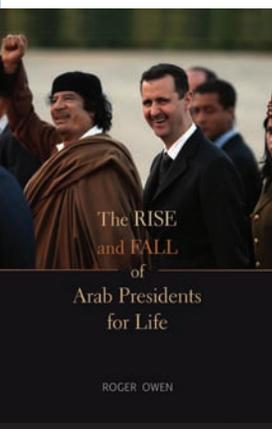
—Marshall Nannes, CMES AM '11

CMES CELEBRATES ROY MOTTAHEDEH'S CONTRIBUTIONS TO MIDDLE EASTERN STUDIES

Last spring, CMES celebrated the work of Gurney Professor of History Roy P. Mottahedeh with a two-day event in his honor. On April 12, 2012, Fred Donner, professor of Near Eastern History at the University of Chicago, gave a public lecture titled “How Ecumenical Was Early Islam?” to a packed room at the Lamont Library. The lecture was followed by a dinner for Professor Mottahedeh’s current and former colleagues and students, where speeches reflecting on his lasting impact on his students and fellow scholars were delivered with humor and heartfelt appreciation. The following day Professor Mottahedeh’s students gathered for a private lunch with him at CMES. In lieu of a formal *Festschrift*, Professor Mottahedeh’s former students Sarah Savant (Aga Khan University) and Kristin Stilt (Northwestern University) organized a *tabula gratulatoria* of reflections and remembrances. CMES was delighted to honor Professor Mottahedeh and his work in this way, and thank all who participated and contributed to the celebration.

NEW BOOK BY PROFESSOR ROGER OWEN

A.J. Meyer Professor of Middle Eastern History Roger Owen’s new book, *The Rise and Fall of Arab Presidents for Life* (Harvard University Press, 2012), examines the origins and dynamics of monarchical presidencies—presidents who “rule for life,” some of whom tried to hand their position to their sons. In progress when the Arab Spring began, Professor Owen’s book also addresses those revolutions, their origins as opposition movements to the monarchical-presidential dictatorships, and the challenges they face. The book has been reviewed in numerous venues including *Jadaliyya.com*, *The Economist*, and *ForeignPolicy.com*, which described it as “a thoughtful and incisive evaluation of Arab political authoritarianism in all its components.” Professor Owen has given book talks at CMES, local bookstores, the Ralph Bunche Library at the U.S. Department of State, and as part of the Partners in Public Dialogue program at Old South Meeting House in Boston.



2012-13 VISITING RESEARCHERS

Visiting Scholars

Lala Aliyeva, Associate Professor in History, Baku State University, Azerbaijan; **Melani Cammett**, Associate Professor of Political Science, and Director, Middle East Studies Center, Brown University; **S. Koray Durak**, Assistant Professor of History, Boğaziçi University, Turkey; **A. Mesud Kucukkalay**, Professor in Economics and Business Administration, Eskisehir Osmangazi University, Turkey; **Zhiyu Li**, Associate Professor, Asian and African Studies Institute, Beijing Foreign Studies University, China; **Long Ding**, Associate Professor in Arabic Language and Culture, School of Foreign Studies, University of International Business and Economics, China; **Serdar Sengul**, Assistant Professor of Anthropology, Mardin Artuklu University, Turkey

Visiting Fellows

Feriel Bouhafa, PhD candidate, Arabic and Islamic Studies, Georgetown University; **Alexander D. M. Henley**, PhD candidate, Arab World Studies, University of Manchester; **Erol Ozvar**, Professor of Economic History, Marmara University, Turkey; **Pegah Zohouri Haghian**, DPhil candidate, Oriental Studies, St. Antony’s College, University of Oxford

Post-Doctoral Fellows

Wael Abu-'Uksa, International Relations Department, Hebrew University of Jerusalem; **Ann E. Lucas**, ACLS New Faculty Fellow, Department of Music, Brandeis University; **Michael Nafi**, CEGEP John Abbot College, Quebec, Canada; **Steven Serels**, Post-doctoral Fellow, Social Studies and Humanities Research Council of Canada; **Özlem Sert**, History Department, Hacettepe University, Turkey; **Sharon Weinblum**, Post-doctoral Fulbright Scholar and Belgian American Education Foundation Fellow

For more information on the 2012–13 visiting researchers and their work, visit <http://cmes.hmdc.harvard.edu/people/visiting-researchers>.

BELOW, CENTER Roy Mottahedeh addresses guests at a dinner in his honor. RIGHT Visiting Scholar A. Mesud Kucukkalay, Turkish Preceptor Himmet Taskomur, and former visiting researcher Elaheh Kheirandish.



THE OUTREACH CENTER

CMES OUTREACH HOLDS ARABIC TEACHER TRAINING FOR UNDERGRADUATE STUDENTS

The Outreach Center is proud to announce the launch of a new program, the Arabic Institute for the Next Generation (AING), to provide undergraduate students with advanced training in Arabic language and culture teaching. Funded by a National Security Language Initiative STARTALK grant, the program was designed to support the growing national demand for trained and certified high school Arabic teachers by introducing highly proficient Arabic language undergraduate students to the content, pedagogy, and skills useful to teach Arabic in grade nine to twelve classrooms. Held May 23 through June 8, 2012, AING was offered at no charge to twenty-nine Arabic language students from colleges, universities, and community colleges from three countries and ten states.

Harvard faculty and students played key roles in providing lectures, planning, and guidance. The curriculum and format were designed with the generous help of Harvard's Arabic teaching faculty, and lectures were provided by Professors Ali S. Asani, William Granara, and Diane L. Moore. In addition to faculty lectures, four instructors (experienced Arabic teaching fellows from Harvard and the University of Michigan) led the participants in review and discussion, and in the practical application of teaching skills. The program also incorporated the expertise of experienced high school Arabic teachers, who interacted with participants online as "virtual mentors."

"The structure of this program gave students a truly comprehensive understanding of what goes into teaching Arabic as a second language," said program instructor Ben Smith, a CMES graduate (AM '04) and NELC PhD candidate who has taught Arabic at Harvard for eight years. "The combination of learning and doing helped simulate the challenges of teaching Arabic. This was a truly invaluable experience for this group of students." Samantha Sawan, a senior at

Boston University, participated in the program as a student. "The Arabic Institute for the Next Generation was a very unique and eye-opening experience," Sawan said. "Before the program, I'd never seriously thought about teaching Arabic as a profession, but after having such inspiring teachers, I can't wait to get started!"

TOP AING instructors Carolyn Brunelle and Lizz Huntley. **BOTTOM** AING participants Patrick Campbell, Rosa Alicia Ghazaly, and Gideon Moorhead work together to develop an interactive classroom exercise.



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